

# Economic Sampler Assignment

The world of economics changes every day. As future economists we want to be aware of what is going on in the world!

So, every class we start with an economic sampler presented by one of you. Here are the details of the assignment:

## Step 1:

Choose an article, blog post or video of your choice that discusses a current economic topic. You will find links to possible resources on Ms. Welsh's website but you are welcome to find your own.

## Step 2:

Submit the following to Ms. Welsh by email one week BEFORE your presentation date:

- A **LINK** to the article/blog/video you chose.
- A **SUMMARY** of your source. This summary must be in YOUR OWN words.
- Your **OPINION** on what you have learned. Do you agree or disagree with the author? Why? Have you found any opposing opinions/ different view points? Why is this important? What does it mean for you personally/for Canadians/for the world?
- **TWO QUESTIONS** related to your topic that you will discuss with your classmates after your presentation.

## Step 3:

Be prepared for your presentation. Be on time. Know your material and come with a plan. The presentation should be between 5 and 10 minutes long and you may use whatever tool works best for you (none, Power Point, poster, the board).

Please do not read to us. Speak freely as much as possible and engage your classmates in an interesting, economic debate with your two prepared questions.

**Evaluation:**

<b>Timing:</b> Materials submitted on time. Student on time for presentation and tools are ready to go.	5
<b>Summary:</b> Student used appropriate language to paraphrase the source. Nothing was copied from the original source. Summary is easy to understand and complete.	5
<b>Opinion:</b> Student expressed a clear opinion with supporting arguments.	5
<b>Classroom Discussion:</b> Student prepared two questions for discussion and was prepared to guide the class through an interesting debate.	5
<b>Total:</b>	/20

